FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   ○ Freshman ○ Sophomore ● Junior
   ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Zhuoran Lu
TEACHING ASSISTANT (T.A.)

Econ 101
COURSE

6/12/13
DATE

COURSE ID NUMBER

1	3	0	–	3	4	6	–	2	0	4
		●							●	
●										
				●						●

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 ●
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Really caring TA, even held a review session on his birthday.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

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   - ○ Senior ○ Graduate ○ Other
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   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   - ● A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Zhuoran
TEACHING ASSISTANT (T.A.)

Econ 10(1D)
COURSE

12/6
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	4
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	1
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	●
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 ● 9
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 ● 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 ● 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 ● 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	○ MEDIUM	● HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Such a good TA!

Deserves a raise or promotion or something.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   ○ Freshman ○ Sophomore ● Junior
   ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ○ A ○ B ○ C ○ D ○ F
   ○ P ○ NP ● ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Zhuoran Lu
TEACHING ASSISTANT (T.A.)

Econ 101 Dis 1F
COURSE

12/2/13
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	6
		●							●	
●										
				●				●		
					●					
						●				●
	●									

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	●
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	○ MEDIUM	● HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	○ ABOUT RIGHT	● TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

You're awesome. Thank you so much! Great in section and in office hours.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - ○ Freshman ● Sophomore ○ Junior
   - ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   - ● A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Lu, Z.

TEACHING ASSISTANT (T.A.)

ECON 101 1A

COURSE

5/30/14

DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8				●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8				●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8				●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7			●	9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8				●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7			●	9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7			●	9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8				●
13.	NA 1 2 3 4 5 6 7 8 9				
14.	NA 1 2 3 4 5 6 7 8 9				
15.	NA 1 2 3 4 5 6 7 8 9				
16.	NA 1 2 3 4 5 6 7 8 9				
17.	NA 1 2 3 4 5 6 7 8 9				
18.	NA 1 2 3 4 5 6 7 8 9				

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Impressive work to me.

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FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
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   - ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. What requirements does this course fulfill?
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

LV, 2.
TEACHING ASSISTANT (T.A.)

Econ 101
COURSE

May 29, 2014
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never … Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 ● 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- very knowledgeable about the material
- patient

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   - (●) Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
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   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - (●) 3.0 - 3.49
   - 3.5 +
   - Not established
3. Expected Grade
   - (●) A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - (●) Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

Lu, Z

TEACHING ASSISTANT (T.A.)

Econ 101 1A

COURSE

5/29/2015

DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	(●)		0	0	0		0	(●)	0
(●)	1	1		1	1	1		1	1	(●)
2	2	2		2	2	2		(●)	2	2
3	3	3		(●)	3	3		3	3	3
4	4	4		4	(●)	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	(●)		6	6	6
7	7	7		7	7	7		7	7	7
8	(●)	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 (●) 8 9				
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 (●) 8 9				
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 (●) 8 9				
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 (●) 8 9				
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 (●) 8 9				
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 (●) 8 9				
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 (●) 9				
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 (●) 9				
13.	NA 1 2 3 4 5 6 7 8 9				
14.	NA 1 2 3 4 5 6 7 8 9				
15.	NA 1 2 3 4 5 6 7 8 9				
16.	NA 1 2 3 4 5 6 7 8 9				
17.	NA 1 2 3 4 5 6 7 8 9				
18.	NA 1 2 3 4 5 6 7 8 9				

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	(●) MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	(●) ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	(●) AVERAGE	EXCELLENT
22. TEXTS, REQUIRED READINGS	N/A	POOR	(●) AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	N/A	POOR	(●) AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	(●) AVERAGE	EXCELLENT
25. LECTURE PRESENTATIONS	N/A	POOR	(●) AVERAGE	EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	(●) AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

He is a great TA who is pretty concerned with the students!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - Sophomore ●
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49 ●
   - 3.5 +
   - Not established
3. Expected Grade
   - A ●
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - Major ●
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

Lu, Z
TEACHING ASSISTANT (T.A.)

Econ 101 D12 1A
COURSE

5/29/2015
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 ● 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 ● 8 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 ● 7 8 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 ● 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	● ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	● AVERAGE	EXCELLENT
22. TEXTS, REQUIRED READINGS	N/A	POOR	● AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	N/A	POOR	● AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	● AVERAGE	EXCELLENT
25. LECTURE PRESENTATIONS	N/A	POOR	● AVERAGE	EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	● AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Good TA !

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School: Freshman; ● Sophomore; Junior; Senior; Graduate; Other
2. UCLA GPA: Below 2.0; 2.0 - 2.49; 2.5 - 2.99; 3.0 - 3.49; ● 3.5 +; Not established
3. Expected Grade: ● A; B; C; D; F; P; NP; ?
4. What requirements does this course fulfill? ● Major; Related Field; G.E.; None

COURSE INFORMATION

LU. Z

TEACHING ASSISTANT (T.A.)

ECON 101 1A

COURSE

May. 29th

DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 ● 9
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 ● 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 ● 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 ● 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 ● 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	● ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	POOR	AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	N/A	POOR	● AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Zhouran is very passionate about the material and his discussion section is very helpful in a way that it clarifies a lot of confusion from lecture. I truly learned a lot attending the section. I'll definitely recommend him to my friends as a TA.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   Freshman ● Sophomore Junior
   Senior Graduate Other
2. UCLA GPA
   Below 2.0 2.0 - 2.49 2.5 - 2.99
   3.0 - 3.49 ● 3.5 + Not established
3. Expected Grade
   ● A B C D F
   P NP ?
4. What requirements does this course fulfill?
   ● Major Related Field G.E. None

COURSE INFORMATION

Lu. Z
TEACHING ASSISTANT (T.A.)

Econ 101 Disc 1A
COURSE

5/29/15
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	● 1 2 3 4 5 6 7 8 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	● 1 2 3 4 5 6 7 8 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 ●
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	● ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	● N/A	POOR	AVERAGE	EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	POOR	AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	● N/A	POOR	AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	● N/A	POOR	AVERAGE	EXCELLENT
25. LECTURE PRESENTATIONS	● N/A	POOR	AVERAGE	EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	● AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

This TA is absolutely fantastic. Everything is easy to understand and going to discussion is 100% worth it. Please keep him!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   Freshman ● Sophomore Junior
   Senior Graduate Other
2. UCLA GPA
   Below 2.0 2.0 - 2.49 2.5 - 2.99
   3.0 - 3.49 ● 3.5 + Not established
3. Expected Grade
   ● A B C D F
   P NP ?
4. What requirements does this course fulfill?
   ● Major Related Field G.E. None

COURSE INFORMATION

Lu, Z
TEACHING ASSISTANT (T.A.)

Econ 1c1
COURSE

5/29/15
DATE

COURSE ID NUMBER

1	8	C	–	3	4	6	–	2	C	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 ● 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 ● 8 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 ● 6 7 8 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 ● 8 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 ● 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	● ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	POOR	AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	● N/A	POOR	AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	● N/A	POOR	AVERAGE	EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Strengths

- knew material, simplified what professor lectured on

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - Freshman
   - // Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - // 3.5 +
   - Not established
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. What requirements does this course fulfill?
   - // Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

Luz

TEACHING ASSISTANT (T.A.)

Econ 101

COURSE

DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7	//			●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7	//			●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7	//			●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7	//			●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7	//			●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7	//			●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7	//			●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7	//			●
13.	NA 1 2 3 4 5 6 7 8 9				
14.	NA 1 2 3 4 5 6 7 8 9				
15.	NA 1 2 3 4 5 6 7 8 9				
16.	NA 1 2 3 4 5 6 7 8 9				
17.	NA 1 2 3 4 5 6 7 8 9				
18.	NA 1 2 3 4 5 6 7 8 9				

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	AVERAGE	EXCELLENT
22. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
23. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
25. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Everything good! except maybe write down more of what you are saying.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   Freshman ● Sophomore Junior
   Senior Graduate Other
2. UCLA GPA
   Below 2.0 2.0 - 2.49 2.5 - 2.99
   3.0 - 3.49 ● 3.5 + Not established
3. Expected Grade
   A B C D F
   P NP ● ?
4. What requirements does this course fulfill?
   ● Major Related Field G.E. None

COURSE INFORMATION

Zhuoran Lu
TEACHING ASSISTANT (T.A.)

Econ 101
COURSE

5/29/15
DATE

COURSE ID NUMBER

1	8	0	–	3	4	6	–	2	0	1
0	0	●		0	0	0		0	●	0
●	1	1		1	1	1		1	1	●
2	2	2		2	2	2		●	2	2
3	3	3		●	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	●		6	6	6
7	7	7		7	7	7		7	7	7
8	●	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

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To What Extent Do You Feel That:	Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	● ABOUT RIGHT	TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	N/A	POOR	AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	● EXCELLENT
23. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

I learnt everything in Econ 101 from section.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- He is smart
- I hate presenting in front of others, but Zhuoran made me overcome my fears.
  He's great.
- TA was fine; mostly in-class presentations by the students
- This TA was very concerned with student success and mastery of the material. He made every effort to ensure that all of his students were given the time, resources, and assistance to perform well in his class. Great TA!
- Zhuoran gave excellent feedback, and I could tell really cared about improving the works of his students. He was a great TA!

Comments Report

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Did not attend this discussion section
- Mr. Lu was prepared for all discussions and did his best to assist all students regardless of their comprehension of the material. I wish I was able to attend more sections, yet had to miss several due to doctor appointments on account of my chronic illness. My memory and processing ability also severely suffered this quarter, meaning I forgot the name of my TA on exams, and I feel like this unfairly implied Mr. Lu played a smaller role than he did for most students in regards to helping with student learning.
- Zhuoran Lu was an amazing Teaching Assistant. He explained the course material in a more succinct and understandable manner than the professor. I honestly learned more material from attending his section than from attending lecture. He would always walk us through every step of each problem and would make sure that we understood the material well.